



The Valley School of Southern Oregon (TVS)
Student and Family Handbook
2024-25 School Year

MISSION

The Valley School cultivates an environment of curiosity, creativity, and community where every child feels a sense of belonging and is supported to experience academic success and personal growth.

VISION

Our school influences middle schoolers' lives through real-world, engaging educational experiences, offering challenges tailored to meet each student's unique learning journey. Every Valley School student is empowered to take ownership of their success and realize their own potential. Valley School students make meaningful contributions to the community and are prepared for the future as responsible, accountable citizens and life-long learners.

CORE VALUES, GUIDING PRINCIPLES and BELIEFS

Curiosity: Approaches to teaching and learning centered around exploration and wonder.

Creativity: Encouraging different and novel ways of thinking and problem solving.

Integrity: Doing the right thing even when nobody is watching.

Accountability: Individuals are responsible for their own behavior and learning.

Respect: Open, honest communication with mutual consideration.

Compassion and Empathy: Kindness for self and others.

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Academics

Educational Approaches

The Valley School educational approaches are inspired by and build on Montessori principles of education:

- 1) Students learn in blended, multi-age classrooms for grades 6/7/8.
- 2) Student- directed learning through experiential, hands-on activities is practical, relevant and connected to our community and to the natural world.
- 3) Teaching allows for individualized learning toward mastery and students are offered choice in how they demonstrate mastery.
- 4) Students have time for exploration and working without interruption.

The Valley School facilitates relationship-focused, intentional connections between students, teachers, teaching approaches, parents and the community to achieve the best learning outcomes for students.

Valley School students participate in Field Study experiences in both Science and Occupations and Practical Life (OPL). *These out-of-the-classroom components are a required part of our curriculum, and we do not provide an “opt out” option.*

Additionally, we offer various service learning opportunities that will take students off campus. If your student elects into one of these “SLOs”, you will be notified for guardian consent, as your child will be transported by staff or family volunteers.

Grading Scale and Academic Expectations

TVS utilizes a proficiency-based assessment approach. Proficiency-based grading focuses on assessing students’ mastery of specific skills or knowledge areas, rather than relying solely on traditional letter grades. This approach is more accurate and equitable for all students. For more detailed information on proficiency-based grading, please see our website page, [Why Proficiency Based Grading](#).

Families may access their student’s grades at any time through **SmartEd Systems**, which is our specific grading and reporting platform.

Human Sexuality, AIDS/HIV, and Sexually Transmitted Disease Instruction

Human Sexuality Education is a required part of Oregon State Health Education. Oregon’s approach to Comprehensive Sexuality Education equips students with the knowledge and skills to realize their health, well-being and educational goals. Instruction and material will be age appropriate, medically accurate, not shame or fear based, and LGBTQ2SIA+ inclusive. A part of the plan of instruction will include age-appropriate child sexual abuse prevention instruction for students in Kindergarten through grade 12, which are requirements in accordance with Erin’s Law. Parents will be notified prior to lessons, and may request that their student be opted out of any/all sexuality education lessons. The above requirements are in line with: SB 856, ORS 336.455, OAR 581-022-2050.

Homework

Given the project and hands-on nature of learning at TVS, we do not assign a significant amount of homework. If students are behind in their classes and/or are taking extended absences, then completing schoolwork at home should be considered.

Special Education and Special Programs (Section 504 / TAG)

Medford School District provides all Special Education services. The Academic Director oversees both the Section 504 and TAG programs, including child-find, eligibility, and review processes.

Attendance Policies

Regular attendance is critical for a student's success, both in terms of academic success and social-emotional success at school. The majority of schoolwork at TVS is in-class collaboration, discussions, and projects. This type of learning cannot be sent home or made up after an absence. **Therefore, it is an expectation for our students that their attendance remains above 95%.**

In addition to the direct impact on student success, tardies and absences have a direct monetary impact on the operations of our school. We expect that TVS families will utilize school breaks for personal vacations, and make plans in line with our school year calendar.

If and when a student's attendance drops below 95%, an attendance conference may be requested with families. Four (4) tardies equate to one (1) unexcused absence, and are calculated into a student's overall attendance. If a student is absent more than ten (10) days in a row, they will be dropped from school enrollment. If a student has an unexcused absence (i.e., no notification from a guardian), the unexcused absence will be recorded in the student's educational file.

Attendance

If a student will be absent from school, guardians must phone/ email a note to the school prior to 8:30 am (9:30 on Wednesday) on each and every day of their absence. If no call is received, staff will begin making safety calls to guardians to check student absences for that day, as per Oregon law.

Signing In / Out

All communications for students being signed in/out from school must go through the front office. Students who have an approved excuse for leaving campus during school ***must*** sign out/back in at the front desk. Students who are being picked up by guardians must wait in the front office. Only adults listed on office paperwork may sign a student in/out of school, unless prior guardian permission is given.

Behavior and Discipline Policies

Mental Health Support

TVS prioritizes the mental, social and emotional wellbeing of all students and staff. When students are experiencing feelings or situations that may feel overwhelming or unmanageable, they are able to connect with any staff-member, including the Health Wellness-Social Emotional Coordinator. Our staff and Administration will refer students to licensed counselors if/when a student discloses information that warrants support and consultation from a licensed counselor and/or the student's needs are outside the scope of what TVS can provide.

All TVS staff are mandatory reports, meaning they are required by law to report any actual or suspected abuse or neglect of a child. If a disclosure of abuse or neglect is made while talking with a TVS staff-member, a report will be made to the appropriate agency as soon as possible.

Behavior Guidelines

TVS employs a student-centered, relationship-based, restorative approach to help students identify choice points, take responsibility for their actions, and decide how they will address the harm or impact on others. ***All students attending TVS are expected to be respectful of themselves, respectful of others, and respectful towards the environment.***

The TVS discipline policy is as follows: When, in the judgment of TVS staff, a child's behavior is disruptive, disrespectful, cruel or unsafe to the child, others, or the environment, the staff will implement positive behavior supports and interventions, with a restorative focus.

Each TVS staff-member will develop their individual way of effectively addressing the array of behavior challenges that could arise in the classroom and elsewhere on the school grounds. Staff interventions are expected to be formulated based on: 1) respect for the child; 2) knowledge and understanding of the developmental needs and characteristics of the child, as well as the needs of the group; 3) the understanding that appropriate behavior must be first carefully taught and modeled; and 4) the knowledge that behaviors are a child's way of communicating that their needs are not adequately met by the teacher or the environment.

The goal of each intervention is to assist the child(ren) to develop the skills needed to advocate for themselves, as well as apply appropriate self-control and self-discipline. When and if a student demonstrates an inability to respond appropriately to ordinary, verbal requests or directives, and/or is otherwise signaling through behavior that they have needs that are not being met, TVS staff will respond in a proactive way by meeting with the child and any other appropriate parties to discuss concerns.

TVS staff utilizes data-collection tools in order to inform decisions surrounding student(s) behavior. This data collection is generally reserved for Tier 2 and Tier 3 behaviors. For repeated Tier 2 behaviors, and for Tier 3 behaviors, communications with guardians will take place - either from the student's Advisory Teacher or Administration.

TVS maintains an engaging academic environment and prioritizes a deep sense of community. Expectations for participation are clearly communicated and regularly communicated to students and their families. Repeated violations of the Student Code of Conduct and/or behavior expectations may result in suspension or expulsion, as the individual situation warrants. Suspension and expulsion will be regarded as a last resort. TVS has discretionary power in invoking disciplinary actions and procedures in order to maintain a climate conducive to learning, and to the protection of individuals and property.

Criteria for suspension and expulsion shall be consistent with all applicable state and federal laws regarding discipline and grievances.

Student Code of Conduct

All students attending TVS are ***expected to be respectful of themselves, respectful of others, and respectful towards the environment.***

TVS students are expected to extend this respect both within the school community, and our larger community as well. This includes our neighbors, the community organizations we work with, and our volunteers. This includes our school campus (classrooms, buildings and campus grounds), as well as the spaces and places we visit as part of our learning. This includes the various materials, tools, and supplies which are used by and belong to the school and our community.

TVS students are expected to abide by and aim to embody our school values: Curiosity, Creativity, Integrity, Accountability, Respect, Compassion and Empathy.

Students are also expected to comply with all of the policies, guidelines, and explicit participation requirements outlined in this Handbook.

As a school of choice, it is expected that our students choose to abide by this Code of Conduct. If it is found that a student is unable to do so, the Administration and student guardian will discuss the best possible alternatives for their student's educational placement elsewhere.

General School Information

Flag Salute

Students will be provided with the opportunity to salute the United States flag at least once each week by reciting the Pledge of Allegiance. Students who do not participate in the salute will maintain a respectful silence. (ORS 339.875).

Alcohol, Drugs, Tobacco Products and Other Substances

TVS is a tobacco and marijuana-free campus. Any student found using, distributing, or possessing drugs, alcohol, drug paraphernalia, tobacco and tobacco products on campus or at a school-sponsored activity will face immediate disciplinary action including suspension or expulsion. The possession or use of tobacco, matches, and/or lighters is also prohibited on school premises and at school-sponsored functions, regardless of location. Infractions will lead to disciplinary action.

Anti - Discrimination Policy

The Valley School prohibits discrimination and harassment on any basis as protected by law, including but not limited to, an individual's perceived or actual race, religion, color, national or ethnic origin, mental or physical disability, marital status, sex, sexual orientation, age, pregnancy, familial status, economic status, veterans' status or genetic information in providing education or access to benefits of education services, activities and programs in accordance with Title VI, Title VII, Title IX and other civil rights or discrimination issues; Section 504 of the Rehabilitation Act of 1973, as amended; the Americans with Disabilities Act; and the Americans with Disabilities Act Amendments Act of 2008, Title II of the Genetic Information Nondiscrimination act of 2008.

Calendar and Daily Schedule

The annual school year calendar is available on the school website and at the front office. ***Please utilize the school year calendar to assist in planning for personal vacations so as not to impact a student's attendance.***

The daily schedule is available on the school website and at the front office. We utilize a block schedule (Blue / Green weeks) to accommodate Field Studies and other educational programs.

Cancellation or Delay of School

In case of inclement weather, other unsafe weather conditions, or a power outage, The Valley School may close school or delay the start of the school day. On those mornings, *we will follow the Medford School District's decisions on cancellations and delays.*

If, while school is in session, conditions threaten to make travel unsafe, school will either be closed or students will be kept on campus. In either case, parents will be notified via 1) Talking Points and 2) email.

Enrollment and Lottery

Open enrollment for the upcoming school year ends the last business day in January. ***New Student Enrollment Application*** is continuously available and may be completed digitally through our website.

The ***New Student Enrollment Applications*** entered into the first lottery must be date-stamped by the last business day in January. (Enrollment applications received after the last business day in January will be entered into a June lottery). At the end of the open enrollment window, a public lottery will be held – the date and time will be announced on the school's website and will be within two (2) weeks of the end of the open enrollment window. A district representative and a school board member will be asked to participate in a lottery. All ***New Enrollments*** will be entered into the lottery and are assigned a lottery number. Priority order will be given to siblings of current students, in-district residents, and children of staff/ board members. Families will be notified of their lottery position within three (3) business days of the lottery taking place. If a family is offered a position at TVS, they have one (1) business day to respond of their intent to enroll. If the families fail to respond in writing within one

business day then they forfeit their position. If a family accepts the position they have until the last business day of the month to submit all enrollment paperwork (February/July). Students on the current waitlist with a lottery number from a previous lottery will retain their position as they roll over to the next consecutive grade.

Lost and Found

Students are responsible for their personal belongings at all times. Personal belongings must be labeled with the student's name (this includes water bottles, lunch bags, jackets, sports equipment). Any items left at the school will be placed in a lost and found located in the main office. Any/all items not claimed out of the lost and found will be donated to a local charity every two weeks throughout the school year.

Funding and Fundraising

Public charter schools receive only a portion of state funding provided to a district public school. Therefore, charter schools must rely on grants, fundraising, and donations to remain fiscally sound. Family participation in fundraising, including connecting local business, foundations, donors, etc. to the Executive Director, is necessary and encouraged.

Along with various PTO and student-led fundraising activities, TVS hosts an annual fundraising event for parents, Board members and other stakeholders. Please see the fees and fundraising attachment for more information.

Parental Rights

Parents of students may inspect any survey created by a third party before the survey is administered or distributed by the school to students. Parents may also inspect any survey administered or distributed by the district or school containing one or more of the following items:

1. Political affiliations or beliefs of the student or the student's parent;
2. Mental or psychological problems of the student or the student's parent;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating or demeaning behavior;
5. Critical appraisals of other individuals with whom respondents have close family relationships;
6. Legally-recognized privileged or analogous relationships such as those of lawyers, physicians or ministers;
7. Religious practices, affiliations or beliefs of the student or the student's parents;
8. Income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance.

A student's personal information (name, address, telephone number, social security number) will not be collected, disclosed or used for the purpose of marketing or for selling that information without prior notification, an opportunity to inspect any instrument, and permission of the student's parent(s).

Instructional materials used as part of the school's curriculum may also be reviewed by the student's parent(s). Requests to review materials or to excuse students from participation in these activities, including any non-emergency, invasive physical examination or screenings administered by the school and not otherwise permitted or required by state law should be directed to the office during regular school hours.

PTO and Volunteer Engagement

TVS relies on volunteers and parent engagement to support, promote and guide our school. We ask each family to volunteer for the equivalent of 20 hours a year. Volunteer options include after school activities, Board participation, Advisory Committee participation, campus work parties, chaperones for field experiences, classroom volunteers, and enrichment experts. These options will be communicated to families at the start of the school year and as they arise during the school year so that families can choose how to participate. ***If a family volunteer has direct contact with any student, they must complete a required background check.***

General Student Information

Communicable Diseases

TVS has a Communicable Disease Prevention Plan available [on our website](#).

Complaints

Complaints should be directed to the party from which the complaint stems for informal discussion and resolution. For example, if a parent has a complaint about a teacher, please schedule a meeting with the teacher first to see if the issue can be resolved. If the complaint is not resolved informally, the Executive Director should be informed of the complaint. Formal complaint procedures may be initiated in accordance with Board policy if the complaint remains unresolved after discussion with the direct party or Executive Director. Staff complaints or complaints involving other students will not be heard by the Board in a public forum.

Cell Phones, Computers and Electronics - Acceptable Use Policy

Cell Phones/ Smart Devices

When students arrive on campus, they are expected to put personal devices away (airplane mode and in bags). *These are not to be accessed until after school dismissal.* Headphones/ earbuds are out of ears through the day (unless explicit communication from teachers allowing access).

Computers and Electronics

Use of any of the school's computers, computer networks and Internet services is a privilege which may be restricted or revoked at any time. *Anyone who uses school computers or computer services agrees to comply with the school's acceptable use policy. Agreement to this policy is implied with the Acknowledgement and Receipt of the Student Parent Handbook.*

Students who use the school's equipment or internet to access or attempt to access unauthorized sites, who procure inappropriate information or images, who use inappropriate or demeaning language, or who damage or deface computer hardware or software may lose their computer use privileges and/or be subject to disciplinary action and held responsible for financial damage, if applicable.

1. Personal Responsibility. Students accept personal responsibility for reporting any misuse of the network to an appropriate staff member. Misuse may come in many forms, but is commonly viewed as any message sent or received that indicates or suggests pornography, unethical or illegal solicitation, racism, sexism, inappropriate language, any form of plagiarism (not accurately crediting another author's work - including the work of other students) and other issues described below.

2. Acceptable Use. The use of technology at school must be in support of educational goals and/or research. ***Students must understand that technology is not to be used for recreation, games, web logging or e-commerce of any kind. (Exceptions for games may be given from a teacher, during Video Game Club, for example).*** Students must also understand that sending or receiving information in violation of any school rule, school policy, state or federal regulation or this contract is prohibited. The following materials may not be sent or received by students: obscene or pornographic material, profanity or graphic pictures that may be offensive to others in our school community, material which promotes racial, ethnic or religious hatred, copyrighted material (without expressed permission and/or without proper crediting) or threatening, harassing, demeaning, or obscene material. Students will be personally responsible for this provision at all times when using the Internet or other electronic information service. Messages relating to or in support of illegal activities will be reported by school officials to law enforcement authorities.

3. Privileges. The use of any information system and its resources is a privilege, not a right, and inappropriate use may result in a cancellation of those privileges as well as possible disciplinary action. Each student is to use his or her school assigned User ID and password. ***Use of someone else's 'user account' is a violation of this contract. All parties involved may have access to the school network, computers and its resources denied; and in addition, the user may be subject to disciplinary action or termination of privileges.***

4. Services. The Valley School makes no warranties of any kind, whether expressed or implied, for the service it is providing. The Valley School or the teachers will not be responsible for any damages suffered while on this system. These damages include loss of data as a result of delays or service interruptions caused by the system or anyone's errors or omissions. Use of any information obtained via the computer information system is at your own risk. The Valley School specifically denies any responsibility for the accuracy of information obtained through allowing access to the Internet.

5. Network Etiquette and Privacy. Students are expected to abide by the generally accepted rules of network etiquette. These rules include (but are not limited to) the following:

APPROPRIATE LANGUAGE: Students are expected to use appropriate and considerate language. The use of profanity or abusive or demeaning language **will result in disciplinary action.**

PRIVACY: Do not reveal any personal information, your home address, personal phone numbers or any information about other students or staff. Do not share your **PASSWORD** with anyone. You may be held liable for someone else's misconduct.

DISRUPTIONS: Do not use the district/school network, school, district, or personal technology in any way that would disrupt the use of the network by others.

6. Security. Security on any computer system is a high priority because there are so many users. The Valley School reserves the right to monitor all use on these systems either electronically or by school personnel. If you identify a security problem, notify your teacher at once. Never demonstrate the problem to other users. **Never use another individual's account.** Any incidence of hardware or software damage (including viruses), any attempt to use equipment without permission or access unauthorized databases will be cause for disciplinary action, and students will be held responsible for any financial impact. Any user identified as a security risk will be denied access to the computer information system. School rules for behavior and communication shall apply to all use of school computers, networks, the Internet and the school's web pages. Students agree to comply with school policies and the rules of any network accessed. Students must follow the directions of teachers and staff. School computers may never be used for commercial purposes to include offering, providing, or procuring goods or services for personal use. Students who use equipment without permission, who access unauthorized databases, who procure inappropriate information or images, who use inappropriate or demeaning language or who damage or deface computer hardware or software will lose their computer use privileges and be subject to disciplinary action.

Music At School

Students can listen to music during times when a teacher permits. Staff are able to monitor music content and will keep track of any "inappropriate music" as technology misuse. Students *can* listen to music on school provided headphones or their own wired headphones or earbuds. Students can access music through the Spotify app, as there are free accounts.

Dress Code and Personal Appearance

TVS' stance is that dress codes are difficult to enforce for the following reasons: 1) It must be enforced uniformly and consistently every day with every student to be unbiased and fair; 2) Data shows that school dress codes discriminate against females and Black students.

Any staff member has the authority to insist a student change clothing if: 1) the clothing is obviously causing a distraction to the teaching and learning; 2) If the clothes depict hate speech, illegal items, or profanity; 3) The students' clothes reveal underwear or bras other than straps or waistband; 4) If the clothing for some reason is dangerous. Additionally, there is to be no exposure of genitalia or private body parts. If a teacher has a question or concern about enforcing a dress code rule, refer to the Administration for final decision.

Emergency Procedures

TVS has emergency procedures and disaster plans that are shared with staff and can be made available to families. The **Take Action** Sheets will detail responsibilities in the event of such emergencies as natural disasters, fire, safety threats, illness or injury of a student or staff member, disorderly behaviors, disturbances at school activities, and the authorized use of force on school property. Emergency procedures regarding safe evacuation of the building will be located at strategic locations on campus to allow for quick and safe evacuation when needed.

Health Insurance

All students are expected to be covered by independent health insurance. TVS carries additional accident and liability insurance, as required by law, to cover students and volunteers engaged in school activities. There is an exception for transportation of students in personal vehicles, in which case primary responsibility and liability rests with the driver.

Houseless Students

The school provides full and equal opportunity to students in houselessness situations as required by law, including immediate enrollment. School records, medical records, proof of residence or other documents will not be required as a condition for admission. For additional information concerning the rights of students and parents of students in homeless situations or assistance in accessing transportation services, contact the Academic Director, the school's liaison for houseless students.

Immunizations

A student must be fully immunized against certain diseases or must present a certificate or statement that, for medical or religious reasons, the student should not be immunized. Proof of immunization may be personal records from a licensed physician or public health clinic. Any student not in compliance with Oregon statutes and rules related to immunization may be excluded from school until such time as they have met immunization requirements. The student's parents or guardian will be notified of the reason for this exclusion. A hearing will be afforded upon request.

Meals

TVS does not have a meal service. Students are expected to bring their own lunches and snacks daily. Microwaves are not available (there are hot water stations).

Our culinary program operates on most Thursdays and Fridays throughout the school year. These healthy, hot meals cost \$5.00 per meal, and are prepared by students in our culinary classroom. A culinary calendar will be released and students will be able to sign up for the full year or pay for individual meals.

Media Permission and Notification Forms

Throughout the year, TVS publishes pictures of the activities and accomplishments of our students in a variety of ways—through our internal and external publications, our website/ social media platforms, and news releases. We would like to be able to include your child in our media coverage, but also want to be sensitive to our students' privacy. ***Please notify the school in writing if you would like to exclude your child's name or picture in the school's publications.*** Please be advised that through the course of conducting daily school business, your child's name and photo may appear in *internal* publications for distribution only within the school community (such as the yearbook or student publications). Your child may be pictured in a large group photo, especially as a sports or theater participant (without their name), in any of the above media. Also, please be aware that from time to time, media companies and individuals over whom we have no control take pictures of the school and our students. The school is not liable for the use or misuse of any pictures so taken. If you have questions, please contact the Administration.

Medication Policy

The Valley School must follow certain procedures with regard to medication at school. No medication of any kind may be provided by the school, and no medication may be administered by any school personnel without written direction from the physician, parent, or guardian. Staff will be trained annually in medication administration, including but not limited to glucagon for diabetics and epipen injections. Any medications brought to school are to be brought to the office where they will be labeled and placed in the safe. Medications must be in their original containers or prescription bottles, including over-the-counter medication. ***Parents/guardians must fill out and sign a waiver in order for school staff to dispense medications. This form is available in the front office.***

School Transportation

First Student Bussing provides Am and PM bus trips to and from TVS and Hedrick, McLoughlin and Oakdale Middle Schools. Parents will coordinate the bus trips with First Student and the Medford School District Transportation Department. Expectations for student behavior while riding in school buses are posted in each school bus. By boarding a school bus, students agree to follow all posted regulations. Repeated violations may lead to loss of bus riding privileges and/or other disciplinary measures as per First Student policy.

At times, students are transported by volunteers for Service Learning Opportunities. Guardians will be notified if their student has elected for an SLO, and will be asked for consent.

Supply Fees

A list of needed student supplies and materials is published at the beginning of each school year. Additionally, we ask for a \$75 supply fee to cover consumable science lab supplies and materials. Financial Aid is available for this fee, and is given to families who would be put in financial hardship. If financial assistance is needed for your student, please speak with the Administration.

Visitors

TVS is required to protect its students and to be aware of the presence of strangers who enter the TVS campus. Permission to bring friends (including former students) during school hours must be obtained from the School Director or Office Manager at least a day in advance. *All visitors (including volunteers or chaperones) must sign in at the office, receive and display a Visitor's Pass, and sign out upon leaving.*

Student Activities

Athletics

TVS participates in the Southern Oregon Middle School Conference (SOMSAC). We rely on volunteer coaches (typically parents), and depending on availability, we strive to offer: Cross Country, Basketball (B/G), Volleyball, and Track and Field. State charter law specifies that charter school students are eligible to participate in sports at their school-of-residence, if the sport is not available at TVS. The decision for allowing a student to participate rests with the Medford school, and families are encouraged to seek information directly from their school-of-residence.

Clubs

TVS clubs are student-generated, and staff-sponsored. Clubs will begin after Fall in the Field. Depending on which club(s) your student signs up for, there may be a small fee associated with the club.

Behavior At Community Activities

It is the goal of TVS to promote respectful and appropriate behavior during all times when participating in various activities in our community. It is the responsibility of all stakeholders of TVS to promote a positive, respectable presence while representing our school at all off-campus events. If students are not able to make choices in line with these expectations, then access to off-campus events may be restricted. *Please review Student Code of Conduct.*

Social Events

TVS offers various social activities outside of school hours (including Family Night events and school dances). Students and visitors are expected to behave in accordance with our Student Code of Conduct while at these events. If a visitor is joining the event, they need to obtain permission from Administration or the Front Office, as specified in our Visitors Policy.

Signatures of Receipt & Acknowledgement

I have read and reviewed the 2024-25 Student Parent Handbook. I have discussed with my child / my guardian any questions that I may have.

***Student signature to be completed digitally**

***Guardian signature to be completed digitally**